Programme	Semester 1	Course Code	CC-105	Credit Hours	3
Course Title	Functional English				

Course Introduction

This course is designed basic understanding of language skills including grammar and comprehension. The course reviews basic knowledge and use of grammar and vocabulary, and encourages independence learning and critical thinking.

Learning Outcomes

On the completion of the course, the students will:

• Be able to communicate and express in proper English.

duction to Oral Communication and its cation municating at Work, Communication in ess, Communication in Organization Presentation and Oral Reports	
ess, Communication in Organization	
Presentation and Oral Reports	
s of Short Presentation/Modes of Delivering peech, Guidelines for presenting the	
	munications, Short Talks and Presentation s of Short Presentation/Modes of Delivering speech, Guidelines for presenting the ch, Oral Communication / Delivering ness Presentations.

Week 5	The Long Presentation & the Purpose of	
	Presentations: Analyzing your audience, Parts of	
	presentations, Verbal Visual supporting	
	Materials, Conducting successful interviews,	
	meetings and conferences, Types of Interviews,	
	Leading Group and holding Successful	
	conferences	
	Techniques for participation in a meeting, Small	
	group communication and Decision making, Use	
Week 6	and values of small groups in effective	
	organization, Basic problem solving procedure.	
	Employment communication,	
Week 7		
	Participation and leadership in small groups,	
Week 8	Effective group participation, Effective group	
	leadership	
	Old communication/methods of dictating	
Week 9	techniques	
	Communicating effectively in international	
Week 10	business	
Week 11	Non-Verbal communication in international	
	business	
Week 12	Training needs in international business	

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Week 14	Communication and telephone			
Week 15	Responsibilities of the interviewee			
Week 16	Responsibilities of the interviewer			
Textbooks and Reading Material				
1. Bailey. S. (2015). Academic Writing: A Handbook for International Students. London and				

- 1. Bailey. S. (2015). Academic Writing: A Handbook for International Students. London and New York: Routledge.
- 2. Murray, N. (2012). Writing Essays in English Language and Linguistics, Cambridge University Press.
- 3. Swales, J.& C. Feak. (2012). Academic Writing for Graduate Students: Essential Skills and Tasks. Michigan University Press.

Teaching Learning Strategies

- 1. Lectures
- 2. Written Assignments
- 3. Quizs

Assignments: Types and Number with Calendar

- 1. Quiz
- 2. Presentation
- 3. Assignment